



WASHINGTON LINKING STUDY

A Study of the Alignment of the NWEA RIT Scale
with Washington's Measurement of Student Progress (MSP) and
High School Proficiency Exam (HSPE)

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A STUDY OF THE ALIGNMENT OF THE NWEA RIT SCALE WITH THE WASHINGTON'S MEASUREMENT OF STUDENT PROGRESS (MSP) AND HIGH SCHOOL PROFICIENCY EXAM (HSPE)

FEBRUARY 2011

Recently, NWEA completed a project to connect the scale of Washington's Measurement of Student Progress (MSP) and High School Proficiency Exam (HSPE) used for Washington's mathematics, reading, and science assessments with NWEA's RIT scale. Information from the state assessments was used in a study to establish performance-level scores on the RIT scale that would indicate a good chance of success on these tests.

To perform the analysis, we linked together state test and NWEA test results for a sample of 57,735 Washington students from 271 schools who completed both exams in the spring of 2010. The Washington state test is administered in the Spring. For the spring season (labeled "current season"), an Equipercentile method was used to estimate the RIT score equivalent to each state performance level. For fall (labeled "prior season"), we determined the percentage of the population within the selected study group that performed at each level on the state test and found the equivalent percentile ranges within the NWEA dataset to estimate the cut scores. For example, if 40% of the study group population in grade 3 mathematics performed below the proficient level on the state test, we would find the RIT score that would be equivalent to the 40th percentile for the study population (this would not be the same as the 40th percentile in the NWEA norms). This RIT score would be the estimated point on the NWEA RIT scale that would be equivalent to the minimum score for proficiency on the state test. Documentation about this method can be found on our website.

Tables 1 through 6 show the best estimate of the minimum RIT equivalent to each state performance level for same-season (spring) and prior-season (fall) RIT scores. These tables can be used to identify students who may need additional help to perform well on these tests.

Tables 7 through 12 show the estimated probability of a student receiving a proficient score on the state assessment, based on that student's RIT score. These tables can be used to assist in identifying students who are not likely to pass these assessments and also for identifying target RIT-score objectives likely to correspond to successful level of performance on the state test.

Table 9 shows the correlation coefficients between MAP and the state test for reading and mathematics in each grade. These statistics show the degree to which MAP and the state test are linearly related, with values at or near 1.0 suggesting a perfect linear relationship, and values near 0.0 indicating no linear relationship. Table 10 shows the percentages of students at each grade and within each subject whose status on the state test (i.e., whether or not the student "met standards") was accurately predicted by their MAP performance and using the estimated cut scores within the current study. This table can be used to understand the predictive validity of MAP with respect to the MSP/HSPE.

TABLE 1 – MINIMUM ESTIMATED SAME-SEASON (SPRING) RIT CUT SCORES
CORRESPONDING TO STATE PERFORMANCE LEVELS – MATHEMATICS

| MATH-Current Season | | | | | | | |
|---|------------|-----------|----------------|-----------|----------------|-----------|----------------|
| Cut Scores and Percentiles for each State Performance Level | | | | | | | |
| Grade | Well Below | Below | | Met | | Exceeds | |
| | Cut Score | Cut Score | Perce- tile | Cut Score | Perce- tile | Cut Score | Perce- tile |
| 2 | <181 | 181 | 20 | 189 | 45 | 201 | 80 |
| 3 | <192 | 192 | 20 | 201 | 45 | 212 | 80 |
| 4 | <204 | 204 | 29 | 212 | 52 | 225 | 84 |
| 5 | <211 | 211 | 30 | 222 | 56 | 234 | 84 |
| 6 | <217 | 217 | 32 | 228 | 58 | 242 | 89 |
| 7 | <221 | 221 | 32 | 231 | 54 | 245 | 84 |
| 8 | <227 | 227 | 35 | 237 | 57 | 252 | 88 |
| 10 | <236 | 236 | 44 | 249 | 73 | 261 | 92 |

* Note: the cut scores shown in this table are the **minimum** estimated scores. Meeting the minimum MAP cut score corresponds to a 50% probability of achieving that performance level. Use the probabilities in Tables 5-8 to determine the appropriate ‘target’ scores for a desired level of certainty. Italics represent extrapolated data.

TABLE 2 – MINIMUM ESTIMATED SAME-SEASON (SPRING) RIT CUT SCORES
CORRESPONDING TO STATE PERFORMANCE LEVELS – READING

| READING-Current Season | | | | | | | |
|---|------------|-----------|----------------|-----------|----------------|-----------|----------------|
| Cut Scores and Percentiles for each State Performance Level | | | | | | | |
| Grade | Well Below | Below | | Met | | Exceeds | |
| | Cut Score | Cut Score | Perce- tile | Cut Score | Perce- tile | Cut Score | Perce- tile |
| 2 | <171 | 171 | 9 | 183 | 31 | 197 | 69 |
| 3 | <180 | 180 | 9 | 193 | 31 | 206 | 69 |
| 4 | <185 | 185 | 8 | 203 | 39 | 216 | 78 |
| 5 | <195 | 195 | 12 | 208 | 37 | 217 | 66 |
| 6 | <200 | 200 | 14 | 214 | 44 | 228 | 84 |
| 7 | <204 | 204 | 15 | 218 | 47 | 227 | 73 |
| 8 | <208 | 208 | 16 | 219 | 40 | 228 | 66 |
| 10 | <204 | 204 | 9 | 217 | 26 | 230 | 58 |

* Note: the cut scores shown in this table are the **minimum** estimated scores. Meeting the minimum MAP cut score corresponds to a 50% probability of achieving that performance level. Use the probabilities in Tables 7-12 to determine the appropriate ‘target’ scores for a desired level of certainty. Italics represent extrapolated data.

TABLE 3 – MINIMUM ESTIMATED PRIOR-SEASON (FALL) RIT CUT SCORES CORRESPONDING TO STATE PERFORMANCE LEVELS – MATHEMATICS

| MATH-Prior Season | | | | | | | |
|---|------------|-----------|----------------|--------------|----------------|--------------|----------------|
| Cut Scores and Percentiles for each State Performance Level | | | | | | | |
| Grade | Well Below | Below | | Met | | Exceeds | |
| | Cut Score | Cut Score | Perce- tile | Cut Score | Perce- tile | Cut Score | Perce- tile |
| 2 | <170 | 170 | 20 | 177 | 45 | 188 | 80 |
| 3 | <182 | 182 | 21 | 191 | 46 | 202 | 81 |
| 4 | <197 | 197 | 31 | 204 | 53 | 215 | 84 |
| 5 | <205 | 205 | 31 | 214 | 58 | 226 | 85 |
| 6 | <212 | 212 | 33 | 222 | 59 | 236 | 89 |
| 7 | <217 | 217 | 32 | 227 | 56 | 240 | 84 |
| 8 | <224 | 224 | 36 | 233 | 57 | 249 | 89 |
| 10 | <234 | 234 | 45 | 247 | 74 | 259 | 92 |

* Note: the cut scores shown in this table are the **minimum** estimated scores. Meeting the minimum MAP cut score corresponds to a 50% probability of achieving that performance level. Use the probabilities in Tables 7-12 to determine the appropriate ‘target’ scores for a desired level of certainty. Italics represent extrapolated data.

TABLE 4 – MINIMUM ESTIMATED PRIOR-SEASON (FALL) RIT CUT SCORES CORRESPONDING TO STATE PERFORMANCE LEVELS – READING

| READING-Prior Season | | | | | | | |
|---|------------|-----------|----------------|--------------|----------------|--------------|----------------|
| Cut Scores and Percentiles for each State Performance Level | | | | | | | |
| Grade | Well Below | Below | | Met | | Exceeds | |
| | Cut Score | Cut Score | Perce- tile | Cut Score | Perce- tile | Cut Score | Perce- tile |
| 2 | <162 | 162 | 9 | 172 | 32 | 186 | 69 |
| 3 | <173 | 173 | 9 | 185 | 32 | 199 | 70 |
| 4 | <180 | 180 | 8 | 197 | 39 | 211 | 79 |
| 5 | <190 | 190 | 12 | 204 | 39 | 213 | 67 |
| 6 | <197 | 197 | 14 | 211 | 45 | 225 | 85 |
| 7 | <202 | 202 | 16 | 216 | 49 | 224 | 73 |
| 8 | <206 | 206 | 16 | 217 | 41 | 226 | 68 |
| 10 | <203 | 203 | 9 | 216 | 26 | 229 | 61 |

* Note: the cut scores shown in this table are the **minimum** estimated scores. Meeting the minimum MAP cut score corresponds to a 50% probability of achieving that performance level. Use the probabilities in Tables 7-12 to determine the appropriate ‘target’ scores for a desired level of certainty. Italics represent extrapolated data.

TABLE 5 – MINIMUM ESTIMATED CURRENT-SEASON (SPRING) RIT CUT SCORES CORRESPONDING TO STATE PERFORMANCE LEVELS – SCIENCE

| GENERAL SCIENCE-Current Season | | | | | | | |
|---|------------|-----------|----------------|-----------|----------------|-----------|----------------|
| Cut Scores and Percentiles for each State Performance Level | | | | | | | |
| Grade | Well Below | Below | | Met | | Exceeds | |
| | Cut Score | Cut Score | Perce- tile | Cut Score | Perce- tile | Cut Score | Perce- tile |
| 2 | | | | | | | |
| 3 | <189 | 189 | 25 | 199 | 63 | 209 | 91 |
| 4 | <194 | 194 | 26 | 204 | 63 | 214 | 90 |
| 5 | <198 | 198 | 24 | 209 | 63 | 218 | 90 |
| 6 | <197 | 197 | 19 | 209 | 57 | 218 | 85 |
| 7 | <199 | 199 | 19 | 212 | 57 | 221 | 84 |
| 8 | <206 | 206 | 18 | 215 | 42 | 225 | 78 |

* Note: the cut scores shown in this table are the **minimum** estimated scores. Meeting the minimum MAP cut score corresponds to a 50% probability of achieving that performance level. Use the probabilities in Tables 7-12 to determine the appropriate ‘target’ scores for a desired level of certainty. Italics represent extrapolated data.

TABLE 6 – MINIMUM ESTIMATED PRIOR-SEASON (FALL) RIT CUT SCORES CORRESPONDING TO STATE PERFORMANCE LEVELS – SCIENCE

| GENERAL SCIENCE-Prior Season | | | | | | | |
|---|------------|-----------|----------------|-----------|----------------|-----------|----------------|
| Cut Scores and Percentiles for each State Performance Level | | | | | | | |
| Grade | Well Below | Below | | Met | | Exceeds | |
| | Cut Score | Cut Score | Perce- tile | Cut Score | Perce- tile | Cut Score | Perce- tile |
| 2 | | | | | | | |
| 3 | <184 | 184 | 25 | 193 | 62 | 203 | 90 |
| 4 | <189 | 189 | 25 | 200 | 65 | 209 | 90 |
| 5 | <193 | 193 | 23 | 205 | 65 | 218 | 89 |
| 6 | <195 | 195 | 20 | 206 | 56 | 216 | 86 |
| 7 | <198 | 198 | 20 | 210 | 58 | 218 | 83 |
| 8 | <200 | 200 | 19 | 209 | 44 | 220 | 79 |

* Note: the cut scores shown in this table are the **minimum** estimated scores. Meeting the minimum MAP cut score corresponds to a 50% probability of achieving that performance level. Use the probabilities in Tables 7-12 to determine the appropriate ‘target’ scores for a desired level of certainty. Italics represent extrapolated data.

TABLE 7 –ESTIMATED PROBABILITY OF SCORING AS PROFICIENT OR HIGHER ON THE STATE MATHEMATICS TEST IN SAME SEASON (SPRING), BY STUDENT GRADE AND RIT SCORE RANGE ON MAP MATHEMATICS

| MATH-Current Season | | | | | | | | |
|---|------|------|------|------|------|------|------|-----|
| Estimated Probability of Passing State Test Based on Observed MAP Score | | | | | | | | |
| RIT Range | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 10 |
| 120 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 125 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 130 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 135 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 140 | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 145 | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 150 | 2% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| 155 | 3% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| 160 | 5% | 2% | 1% | 0% | 0% | 0% | 0% | 0% |
| 165 | 8% | 3% | 1% | 0% | 0% | 0% | 0% | 0% |
| 170 | 13% | 4% | 1% | 1% | 0% | 0% | 0% | 0% |
| 175 | 20% | 7% | 2% | 1% | 0% | 0% | 0% | 0% |
| 180 | 29% | 11% | 4% | 1% | 1% | 1% | 0% | 0% |
| 185 | 40% | 17% | 6% | 2% | 1% | 1% | 1% | 0% |
| 190 | 52% | 25% | 10% | 4% | 2% | 2% | 1% | 0% |
| 195 | 65% | 35% | 15% | 6% | 4% | 3% | 1% | 0% |
| 200 | 75% | 48% | 23% | 10% | 6% | 4% | 2% | 1% |
| 205 | 83% | 60% | 33% | 15% | 9% | 7% | 4% | 1% |
| 210 | 89% | 71% | 45% | 23% | 14% | 11% | 6% | 2% |
| 215 | 93% | 80% | 57% | 33% | 21% | 17% | 10% | 3% |
| 220 | 96% | 87% | 69% | 45% | 31% | 25% | 15% | 5% |
| 225 | 97% | 92% | 79% | 57% | 43% | 35% | 23% | 8% |
| 230 | 98% | 95% | 86% | 69% | 55% | 48% | 33% | 13% |
| 235 | 99% | 97% | 91% | 79% | 67% | 60% | 45% | 20% |
| 240 | 99% | 98% | 94% | 86% | 77% | 71% | 57% | 29% |
| 245 | 100% | 99% | 96% | 91% | 85% | 80% | 69% | 40% |
| 250 | 100% | 99% | 98% | 94% | 90% | 87% | 79% | 52% |
| 255 | 100% | 100% | 99% | 96% | 94% | 92% | 86% | 65% |
| 260 | 100% | 100% | 99% | 98% | 96% | 95% | 91% | 75% |
| 265 | 100% | 100% | 100% | 99% | 98% | 97% | 94% | 83% |
| 270 | 100% | 100% | 100% | 99% | 99% | 98% | 96% | 89% |
| 275 | 100% | 100% | 100% | 100% | 99% | 99% | 98% | 93% |
| 280 | 100% | 100% | 100% | 100% | 99% | 99% | 99% | 96% |
| 285 | 100% | 100% | 100% | 100% | 100% | 100% | 99% | 97% |
| 290 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 98% |
| 295 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 99% |
| 300 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 99% |

*Note: This table provides the estimated probability of passing the state test based on a MAP test score taken during that same (spring) season. Example: if a fifth grade student scored 200 on a MAP test taken during the spring season, her/his estimated probability of passing the state test is 10%.

Italics represent extrapolated data.

TABLE 8 –ESTIMATED PROBABILITY OF SCORING AS PROFICIENT OR HIGHER ON THE STATE READING TEST IN SAME SEASON (SPRING), BY STUDENT GRADE AND RIT SCORE RANGE ON MAP READING

| READING-Current Season | | | | | | | | |
|---|------|------|------|------|------|------|------|------|
| Estimated Probability of Passing State Test Based on Observed MAP Score | | | | | | | | |
| RIT Range | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 10 |
| 120 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 125 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 130 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 135 | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 140 | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 145 | 2% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| 150 | 4% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| 155 | 6% | 2% | 1% | 0% | 0% | 0% | 0% | 0% |
| 160 | 9% | 4% | 1% | 1% | 0% | 0% | 0% | 0% |
| 165 | 14% | 6% | 2% | 1% | 1% | 0% | 0% | 1% |
| 170 | 21% | 9% | 4% | 2% | 1% | 1% | 1% | 1% |
| 175 | 31% | 14% | 6% | 4% | 2% | 1% | 1% | 1% |
| 180 | 43% | 21% | 9% | 6% | 3% | 2% | 2% | 2% |
| 185 | 55% | 31% | 14% | 9% | 5% | 4% | 3% | 4% |
| 190 | 67% | 43% | 21% | 14% | 8% | 6% | 5% | 6% |
| 195 | 77% | 55% | 31% | 21% | 13% | 9% | 8% | 10% |
| 200 | 85% | 67% | 43% | 31% | 20% | 14% | 13% | 15% |
| 205 | 90% | 77% | 55% | 43% | 29% | 21% | 20% | 23% |
| 210 | 94% | 85% | 67% | 55% | 40% | 31% | 29% | 33% |
| 215 | 96% | 90% | 77% | 67% | 52% | 43% | 40% | 45% |
| 220 | 98% | 94% | 85% | 77% | 65% | 55% | 52% | 57% |
| 225 | 99% | 96% | 90% | 85% | 75% | 67% | 65% | 69% |
| 230 | 99% | 98% | 94% | 90% | 83% | 77% | 75% | 79% |
| 235 | 99% | 99% | 96% | 94% | 89% | 85% | 83% | 86% |
| 240 | 100% | 99% | 98% | 96% | 93% | 90% | 89% | 91% |
| 245 | 100% | 99% | 99% | 98% | 96% | 94% | 93% | 94% |
| 250 | 100% | 100% | 99% | 99% | 97% | 96% | 96% | 96% |
| 255 | 100% | 100% | 99% | 99% | 98% | 98% | 97% | 98% |
| 260 | 100% | 100% | 100% | 99% | 99% | 99% | 98% | 99% |
| 265 | 100% | 100% | 100% | 100% | 99% | 99% | 99% | 99% |
| 270 | 100% | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| 275 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| 280 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| 285 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| 290 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| 295 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| 300 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

* Note: This table provides the estimated probability of passing the state test based on a MAP test score taken during that same (spring) season. Example: if a fifth grade student scored 200 on a MAP test taken during the spring season, her/his estimated probability of passing the state test is 31%.

Italics represent extrapolated data.

TABLE 9 –ESTIMATED PROBABILITY OF SCORING AS PROFICIENT OR HIGHER ON THE STATE MATHEMATICS TEST IN PRIOR SEASON (FALL), BY STUDENT GRADE AND RIT SCORE RANGE ON MAP MATHEMATICS

| MATH-Prior Season | | | | | | | | |
|---|------|------|------|------|------|------|------|------|
| Estimated Probability of Passing State Test Based on Observed MAP Score | | | | | | | | |
| RIT Range | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 10 |
| 120 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 125 | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 130 | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 135 | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 140 | 2% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| 145 | 4% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| 150 | 6% | 2% | 0% | 0% | 0% | 0% | 0% | 0% |
| 155 | 10% | 3% | 1% | 0% | 0% | 0% | 0% | 0% |
| 160 | 15% | 4% | 1% | 0% | 0% | 0% | 0% | 0% |
| 165 | 23% | 7% | 2% | 1% | 0% | 0% | 0% | 0% |
| 170 | 33% | 11% | 3% | 1% | 1% | 0% | 0% | 0% |
| 175 | 45% | 17% | 5% | 2% | 1% | 1% | 0% | 0% |
| 180 | 57% | 25% | 8% | 3% | 1% | 1% | 0% | 0% |
| 185 | 69% | 35% | 13% | 5% | 2% | 1% | 1% | 0% |
| 190 | 79% | 48% | 20% | 8% | 4% | 2% | 1% | 0% |
| 195 | 86% | 60% | 29% | 13% | 6% | 4% | 2% | 1% |
| 200 | 91% | 71% | 40% | 20% | 10% | 6% | 4% | 1% |
| 205 | 94% | 80% | 52% | 29% | 15% | 10% | 6% | 1% |
| 210 | 96% | 87% | 65% | 40% | 23% | 15% | 9% | 2% |
| 215 | 98% | 92% | 75% | 52% | 33% | 23% | 14% | 4% |
| 220 | 99% | 95% | 83% | 65% | 45% | 33% | 21% | 6% |
| 225 | 99% | 97% | 89% | 75% | 57% | 45% | 31% | 10% |
| 230 | 100% | 98% | 93% | 83% | 69% | 57% | 43% | 15% |
| 235 | 100% | 99% | 96% | 89% | 79% | 69% | 55% | 23% |
| 240 | 100% | 99% | 97% | 93% | 86% | 79% | 67% | 33% |
| 245 | 100% | 100% | 98% | 96% | 91% | 86% | 77% | 45% |
| 250 | 100% | 100% | 99% | 97% | 94% | 91% | 85% | 57% |
| 255 | 100% | 100% | 99% | 98% | 96% | 94% | 90% | 69% |
| 260 | 100% | 100% | 100% | 99% | 98% | 96% | 94% | 79% |
| 265 | 100% | 100% | 100% | 99% | 99% | 98% | 96% | 86% |
| 270 | 100% | 100% | 100% | 100% | 99% | 99% | 98% | 91% |
| 275 | 100% | 100% | 100% | 100% | 100% | 99% | 99% | 94% |
| 280 | 100% | 100% | 100% | 100% | 100% | 100% | 99% | 96% |
| 285 | 100% | 100% | 100% | 100% | 100% | 100% | 99% | 98% |
| 290 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 99% |
| 295 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 99% |
| 300 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

* Note: This table provides the estimated probability of passing the state test based on a MAP test score taken during that prior (fall) season. Example: if a fifth grade student scored 200 on a MAP test taken during the fall season, her/his estimated probability of passing the state test is 20%.

Italics represent extrapolated data.

TABLE 10 –ESTIMATED PROBABILITY OF SCORING AS PROFICIENT OR HIGHER ON THE STATE READING TEST IN PRIOR SEASON (FALL), BY STUDENT GRADE AND RIT SCORE RANGE ON MAP READING

| READING-Prior Season | | | | | | | | |
|---|------|------|------|------|------|------|------|------|
| Estimated Probability of Passing State Test Based on Observed MAP Score | | | | | | | | |
| RIT Range | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 10 |
| 120 | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 125 | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 130 | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 135 | 2% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| 140 | 4% | 1% | 0% | 0% | 0% | 0% | 0% | 0% |
| 145 | 6% | 2% | 1% | 0% | 0% | 0% | 0% | 0% |
| 150 | 10% | 3% | 1% | 0% | 0% | 0% | 0% | 0% |
| 155 | 15% | 5% | 1% | 1% | 0% | 0% | 0% | 0% |
| 160 | 23% | 8% | 2% | 1% | 1% | 0% | 0% | 0% |
| 165 | 33% | 12% | 4% | 2% | 1% | 1% | 1% | 1% |
| 170 | 45% | 18% | 6% | 3% | 2% | 1% | 1% | 1% |
| 175 | 57% | 27% | 10% | 5% | 3% | 2% | 1% | 2% |
| 180 | 69% | 38% | 15% | 8% | 4% | 3% | 2% | 3% |
| 185 | 79% | 50% | 23% | 13% | 7% | 4% | 4% | 4% |
| 190 | 86% | 62% | 33% | 20% | 11% | 7% | 6% | 7% |
| 195 | 91% | 73% | 45% | 29% | 17% | 11% | 10% | 11% |
| 200 | 94% | 82% | 57% | 40% | 25% | 17% | 15% | 17% |
| 205 | 96% | 88% | 69% | 52% | 35% | 25% | 23% | 25% |
| 210 | 98% | 92% | 79% | 65% | 48% | 35% | 33% | 35% |
| 215 | 99% | 95% | 86% | 75% | 60% | 48% | 45% | 48% |
| 220 | 99% | 97% | 91% | 83% | 71% | 60% | 57% | 60% |
| 225 | 100% | 98% | 94% | 89% | 80% | 71% | 69% | 71% |
| 230 | 100% | 99% | 96% | 93% | 87% | 80% | 79% | 80% |
| 235 | 100% | 99% | 98% | 96% | 92% | 87% | 86% | 87% |
| 240 | 100% | 100% | 99% | 97% | 95% | 92% | 91% | 92% |
| 245 | 100% | 100% | 99% | 98% | 97% | 95% | 94% | 95% |
| 250 | 100% | 100% | 100% | 99% | 98% | 97% | 96% | 97% |
| 255 | 100% | 100% | 100% | 99% | 99% | 98% | 98% | 98% |
| 260 | 100% | 100% | 100% | 100% | 99% | 99% | 99% | 99% |
| 265 | 100% | 100% | 100% | 100% | 100% | 99% | 99% | 99% |
| 270 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| 275 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| 280 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| 285 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| 290 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| 295 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| 300 | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

* Note: This table provides the estimated probability of passing the state test based on a MAP test score taken during the prior (fall) season. Example: if a fifth grade student scored 200 on a MAP test taken during the fall season, her/his estimated probability of passing the state test is 40%.

Italics represent extrapolated data.

TABLE 11 –ESTIMATED PROBABILITY OF SCORING AS PROFICIENT OR HIGHER ON THE STATE SCIENCE TEST IN CURRENT SEASON (SPRING), BY STUDENT GRADE AND RIT SCORE RANGE ON MAP READING

| SCIENCE-Current Season | | | | | | |
|---|------|------|------|------|------|------|
| Estimated Probability of Passing State Test Based on Observed MAP Score | | | | | | |
| RIT Range | 3 | 4 | 5 | 6 | 7 | 8 |
| 120 | 0% | 0% | 0% | 0% | 0% | 0% |
| 125 | 0% | 0% | 0% | 0% | 0% | 0% |
| 130 | 0% | 0% | 0% | 0% | 0% | 0% |
| 135 | 0% | 0% | 0% | 0% | 0% | 0% |
| 140 | 0% | 0% | 0% | 0% | 0% | 0% |
| 145 | 0% | 0% | 0% | 0% | 0% | 0% |
| 150 | 1% | 0% | 0% | 0% | 0% | 0% |
| 155 | 1% | 1% | 0% | 0% | 0% | 0% |
| 160 | 2% | 1% | 1% | 1% | 1% | 0% |
| 165 | 3% | 2% | 1% | 1% | 1% | 1% |
| 170 | 5% | 3% | 2% | 2% | 1% | 1% |
| 175 | 8% | 5% | 3% | 3% | 2% | 2% |
| 180 | 13% | 8% | 5% | 5% | 4% | 3% |
| 185 | 20% | 13% | 8% | 8% | 6% | 5% |
| 190 | 29% | 20% | 13% | 13% | 10% | 8% |
| 195 | 40% | 29% | 20% | 20% | 15% | 12% |
| 200 | 52% | 40% | 29% | 29% | 23% | 18% |
| 205 | 65% | 52% | 40% | 40% | 33% | 27% |
| 210 | 75% | 65% | 52% | 52% | 45% | 38% |
| 215 | 83% | 75% | 65% | 65% | 57% | 50% |
| 220 | 89% | 83% | 75% | 75% | 69% | 62% |
| 225 | 93% | 89% | 83% | 83% | 79% | 73% |
| 230 | 96% | 93% | 89% | 89% | 86% | 82% |
| 235 | 97% | 96% | 93% | 93% | 91% | 88% |
| 240 | 98% | 97% | 96% | 96% | 94% | 92% |
| 245 | 99% | 98% | 97% | 97% | 96% | 95% |
| 250 | 99% | 99% | 98% | 98% | 98% | 97% |
| 255 | 100% | 99% | 99% | 99% | 99% | 98% |
| 260 | 100% | 100% | 99% | 99% | 99% | 99% |
| 265 | 100% | 100% | 100% | 100% | 100% | 99% |
| 270 | 100% | 100% | 100% | 100% | 100% | 100% |
| 275 | 100% | 100% | 100% | 100% | 100% | 100% |
| 280 | 100% | 100% | 100% | 100% | 100% | 100% |
| 285 | 100% | 100% | 100% | 100% | 100% | 100% |
| 290 | 100% | 100% | 100% | 100% | 100% | 100% |
| 295 | 100% | 100% | 100% | 100% | 100% | 100% |
| 300 | 100% | 100% | 100% | 100% | 100% | 100% |

* Note: This table provides the estimated probability of passing the state test based on a MAP test score taken during the current (spring) season. Example: if a fifth grade student scored 200 on a MAP test taken during the fall season, her/his estimated probability of passing the state test is 29%.

Italics represent extrapolated data.

TABLE 12 –ESTIMATED PROBABILITY OF SCORING AS PROFICIENT OR HIGHER ON THE STATE SCIENCE TEST IN THE PRIOR SEASON (FALL), BY STUDENT GRADE AND RIT SCORE RANGE ON MAP SCIENCE

| SCIENCE-Prior Season | | | | | | |
|---|------|------|------|------|------|------|
| Estimated Probability of Passing State Test Based on Observed MAP Score | | | | | | |
| RIT Range | 3 | 4 | 5 | 6 | 7 | 8 |
| 120 | 0% | 0% | 0% | 0% | 0% | 0% |
| 125 | 0% | 0% | 0% | 0% | 0% | 0% |
| 130 | 0% | 0% | 0% | 0% | 0% | 0% |
| 135 | 0% | 0% | 0% | 0% | 0% | 0% |
| 140 | 0% | 0% | 0% | 0% | 0% | 0% |
| 145 | 1% | 0% | 0% | 0% | 0% | 0% |
| 150 | 1% | 1% | 0% | 0% | 0% | 0% |
| 155 | 2% | 1% | 1% | 1% | 0% | 0% |
| 160 | 4% | 2% | 1% | 1% | 1% | 1% |
| 165 | 6% | 3% | 2% | 2% | 1% | 1% |
| 170 | 9% | 5% | 3% | 3% | 2% | 2% |
| 175 | 14% | 8% | 5% | 4% | 3% | 3% |
| 180 | 21% | 12% | 8% | 7% | 5% | 5% |
| 185 | 31% | 18% | 12% | 11% | 8% | 8% |
| 190 | 43% | 27% | 18% | 17% | 12% | 13% |
| 195 | 55% | 38% | 27% | 25% | 18% | 20% |
| 200 | 67% | 50% | 38% | 35% | 27% | 29% |
| 205 | 77% | 62% | 50% | 48% | 38% | 40% |
| 210 | 85% | 73% | 62% | 60% | 50% | 52% |
| 215 | 90% | 82% | 73% | 71% | 62% | 65% |
| 220 | 94% | 88% | 82% | 80% | 73% | 75% |
| 225 | 96% | 92% | 88% | 87% | 82% | 83% |
| 230 | 98% | 95% | 92% | 92% | 88% | 89% |
| 235 | 99% | 97% | 95% | 95% | 92% | 93% |
| 240 | 99% | 98% | 97% | 97% | 95% | 96% |
| 245 | 99% | 99% | 98% | 98% | 97% | 97% |
| 250 | 100% | 99% | 99% | 99% | 98% | 98% |
| 255 | 100% | 100% | 99% | 99% | 99% | 99% |
| 260 | 100% | 100% | 100% | 100% | 99% | 99% |
| 265 | 100% | 100% | 100% | 100% | 100% | 100% |
| 270 | 100% | 100% | 100% | 100% | 100% | 100% |
| 275 | 100% | 100% | 100% | 100% | 100% | 100% |
| 280 | 100% | 100% | 100% | 100% | 100% | 100% |
| 285 | 100% | 100% | 100% | 100% | 100% | 100% |
| 290 | 100% | 100% | 100% | 100% | 100% | 100% |
| 295 | 100% | 100% | 100% | 100% | 100% | 100% |
| 300 | 100% | 100% | 100% | 100% | 100% | 100% |

* Note: This table provides the estimated probability of passing the state test based on a MAP test score taken during the prior (fall) season. Example: if a fifth grade student scored 200 on a MAP test taken during the fall season, her/his estimated probability of passing the state test is 38%.

Italics represent extrapolated data.

TABLE 13 – CORRELATION COEFFICIENTS BETWEEN MAP AND STATE TEST FOR EACH GRADE AND TEST SUBJECT

| Grade | Math Correlation Pearson's <i>r</i> | Reading Correlation Pearson's <i>r</i> | Science Correlation Pearson's <i>r</i> |
|-------|--|---|---|
| 3 | 0.788 | 0.781 | |
| 4 | 0.837 | 0.783 | |
| 5 | 0.843 | 0.774 | 0.758 |
| 6 | 0.861 | 0.774 | |
| 7 | 0.848 | 0.767 | |
| 8 | 0.845 | 0.725 | 0.786 |
| 10 | 0.770 | 0.733 | |

* Note: Correlations range from 0 (indicating no correlation between the state test score and the NWEA test score) to 1 (indicating complete correlation between the state test score and the NWEA test score).

TABLE 14 – PERCENTAGE OF STUDENTS WHOSE PASS STATUS WAS ACCURATELY PREDICTED BY THEIR MAP PERFORMANCE USING REPORTED CUT SCORES

| Grade | Sample Size | MAP Accurately Predicted State Performance | MAP Underestimated State Performance | MAP Overestimated State Performance |
|--------------------|-------------|--|--------------------------------------|-------------------------------------|
| Mathematics | | | | |
| 3 | 9137 | 83.0% | 8.9% | 8.1% |
| 4 | 9461 | 83.6% | 8.2% | 8.1% |
| 5 | 9118 | 84.9% | 8.0% | 7.1% |
| 6 | 8978 | 84.8% | 8.2% | 7.1% |
| 7 | 8731 | 86.0% | 7.6% | 6.5% |
| 8 | 8026 | 84.5% | 7.5% | 8.0% |
| 10 | 2784 | 73.0% | 8.3% | 6.9% |
| Reading | | | | |
| 3 | 8826 | 84.7% | 8.0% | 7.3% |
| 4 | 9002 | 83.2% | 8.7% | 8.1% |
| 5 | 8596 | 83.6% | 8.7% | 7.7% |
| 6 | 8179 | 80.8% | 9.3% | 9.9% |
| 7 | 7980 | 80.9% | 9.8% | 9.3% |
| 8 | 7896 | 81.8% | 9.5% | 8.8% |
| 10 | 2718 | 82.0% | 9.6% | 8.4% |
| Science | | | | |
| 5 | 1125 | 75.5% | 13.1% | 11.5% |
| 8 | 945 | 81.5% | 9.9% | 8.6% |

* Note: The third column of this table shows the percentage of students whose Pass/NotPass status was predicted accurately when their state test score was linked to their MAP score based on this linking study. The fourth column shows the percentage of students whose MAP score predicted they would not pass the state benchmark but they did pass. The last column shows the percentage of students whose MAP score predicted they would pass the state benchmark but they did not pass. Due to rounding, percentages may not add to 100%.